

Module Title	Working in the Social Sciences
Course Title	<p>BSc Criminology; BSc Criminology (Black Studies); BSc Criminology (Social Policy) BSc Criminology (Sustainability); BSc Criminology with Psychology</p> <p>BSc Sociology; BSc Sociology (Black Studies); BSc Sociology (Criminology); BSc Sociology (Social Policy); BSc Sociology (Sustainability)</p> <p>BA International Relations; BA International Relations (Black Studies) BA International Relations (Social Policy); BA International Relations (Sustainability); BA Politics; BA Politics (Black Studies); BA Politics (Social Policy); BA Politics (Sustainability).</p>
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input checked="" type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	BSc Sociology
Level	5
Semester	2
Module Code (showing level)	DSS_5_WPC
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	<p>Contact hours: 20</p> <p>Student managed learning hours/placement hours: 180</p> <p>Formal placement hours minimum: 70 (10 days/7hrs per day)</p>
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	TBC
Short Description (max. 100 words)	<p>This module provides an opportunity for students to work in settings related to their studies and, more generally, gain meaningful workplace experience in which to apply their social scientific learning. It will also reinforce their studies through the application and integration of relevant workplace experience into the academic context. Voluntary and community sector organisations, charities, academic research and most political organisations are particularly suitable for work placements, although much can also be learned from placements in commercial settings.</p> <p>Students who do not secure a formal external placement will form groups to work on an applied project related to LSBUs 9 identified UN Sustainable Development Goals.</p>
Aims	<ul style="list-style-type: none"> • To enhance the students' knowledge and learning by applying and relating academic knowledge and appropriate theory to the workplace. • To enable the students to integrate their sector-related experience in the workplace to their understanding of their academic study. • To enable students to reflect upon and critically evaluate their own professional practice. • To support and evaluate the learning gained by the student in the work experience.

Learning Outcomes (4 to 6 outcomes)	Knowledge and Understanding <ul style="list-style-type: none"> gain knowledge related to a particular workplace setting and the sector in which that organisation operates. gain knowledge related to the assessment of the extent to which their workplace experience enhances their academic knowledge and understanding. Intellectual Skills <ul style="list-style-type: none"> be able to integrate their sector-related experience in the workplace to their understanding of their academic study. Practical Skills <ul style="list-style-type: none"> be able to reflect upon and critically evaluate their own professional practice. Transferable Skills <ul style="list-style-type: none"> as this is a practice-based module, the design of the course centres on transferring skills from the university environment to the workplace. 				
Employability	This module is a core module in recognition of the need to make sure all students develop employability skills. It will offer two settings in which students work outside of the usual format of module learning, to develop and demonstrate the skills valued by graduate employers.				
Teaching and learning pattern	Contact hours includes the following: (please click on the checkboxes as appropriate) <input type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input checked="" type="checkbox"/> Workshops <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities				
Indicative content	Students will receive the majority of the content from this module in the work place setting, or through independent work on a topic chosen to align with LSBU's chosen UN Sustainable Development Goals.				
Assessment method (Please give details – of components, weightings, sequence of components, final component)	Formative assessment: <ul style="list-style-type: none"> Reflective blog posts on areas related to the summative assessment hosted on the module VLE Summative assessment: CW1: 1500-word Placement Portfolio (50%) This may include: <table border="1" data-bbox="547 1458 1477 1850"> <thead> <tr> <th>Formal Placement Students</th><th>Group Applied Project Students</th></tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Pre-Placement information Sheet Skills Audit Student Logbook Academic Supervisor Visit Questionnaire Placement Supervisor Questionnaire </td><td> <ul style="list-style-type: none"> Skills Audit and Logbook Briefing document Research Proposal Research Summary Recommendations Presentations, videos and creative content Supervisor Questionnaire </td></tr> </tbody> </table> CW2: 1500-word reflective report (50%)	Formal Placement Students	Group Applied Project Students	<ul style="list-style-type: none"> Pre-Placement information Sheet Skills Audit Student Logbook Academic Supervisor Visit Questionnaire Placement Supervisor Questionnaire 	<ul style="list-style-type: none"> Skills Audit and Logbook Briefing document Research Proposal Research Summary Recommendations Presentations, videos and creative content Supervisor Questionnaire
Formal Placement Students	Group Applied Project Students				
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	<p>In the reflective report students will reflect on the skills and learning experienced as part of the module. This will include:</p> <ul style="list-style-type: none"> • What they have learned • Skills they have developed • Challenges they have faced and how they have been tackled • How their work experience relates to students' academic studies • How their placement informs their plans for work and further development in the future.
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	<p>Core Materials Carter (2021) <i>Work Placements, Internships and Applied Social Research</i>. London: Sage McCabe, M. (2014) <i>How to get an Internship or Work Placement</i>. Basingstoke: Palgrave Macmillan. Rook, S. (2015) <i>Work Experience, Placements and Internships</i>. London: Palgrave Trought, F. (2011) <i>Brilliant Employability Skills: How to Stand out from the Crowd in the Graduate Job Market</i>. Harlow: Pearson Education.</p> <p>Optional Reading Fanthome, C. (2004) <i>Work Placements - A Survival Guide for Students</i>. Basingstoke: Palgrave Macmillan. Herbert, I. and Rothwell, A. (2005) <i>Managing Your Placement: A Skills Based Approach</i>. Basingstoke: Palgrave Macmillan. Neugebauer, J. and Evans-Brain, J. (2009) <i>Making the Most of your Placement</i>. London: Sage.</p>
Other Learning Resources	Module VLE, DSS Employability VLE Page, LSBU Job Shop and Employability Service, LSBU Enterprise,